

This is an example of the online form that will be distributed at the end of the semester to gather
peer evaluations



Section 1, Group 1

Please evaluate the contribution of everyone in your group, **including yourself**.

The evaluations you provide here will be kept **100% confidential**. The only information that Dr. DeRosia will release to each student is the score on the "peer evaluation from group." All of your inputs into that score will be kept strictly confidential.

In your evaluations, please be **generous** when possible and **candid** when necessary.

The scope of your evaluation should include each person's contributions to ...

- The group's class presentations (and the work that went into them)
- Any meetings that your group held
- The overall effectiveness of your group

Please consider each person's ...

- Listening (including their openness to the ideas of others)
- Preparation
- Contribution (including attendance)

- Leadership (in all its many forms)
- Respect for others

On a scale of 0 to 100, please evaluate the contribution of each person in the group.

	0	10	20	30	40	50	60	70	80	90	100
[Student in group]											0
[Student in group]											0
[Student in group]											0
[Student in group]											0

Please rank the contributions of each member in the group. Please drag the names upward and downward to rank the contributions, with the largest contribution at the top.

- [Student in group]
- [Student in group]
- [Student in group]
- [Student in group]

Which **ONE** student is most deserving of a bonus based on their contribution to the group's effectiveness?

- [Student in group]
- [Student in group]
- [Student in group]

[Student in group]

As further input into the scores, please use the space below to briefly describe how well your group worked together, how much each member contributed, and anything else that should be considered when assigning the scores. You can write about your **own** contribution **and/or** the contributions from the **other** people in the group.



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